Whitney Lake Master Plan Revision Public Information Meeting to Present Draft Revision June 07, 2016

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Purpose of this Meeting

- Announce the availability of the draft revision of the Whitney Lake Master Plan and accompanying Environmental Assessment.
- Highlight changes proposed in the revised Master Plan compared to the previous 1972 version.
- Provide the public and stakeholders the opportunity to meet with USACE staff to review and discuss Master Plan recommendations.



 The draft Master Plan with Environmental Assessment is available for 30-day public comment beginning today, June 7 to July 8, 2016.



Process Followed to Date

- Initial public meeting was held July 14, 2015 to announce preparation of a Master Plan Revision for Whitney Lake.
- Public and agency comments were received during a 30-day comment period from July 15 – August 14, 2015.
- All public and agency comments received were reviewed and considered in the preparation of the draft Master Plan Revision. (see Table 7.1 of the draft for comments and Government response)
- A Draft Environmental Assessment was prepared and is included in the Master Plan Revision as Appendix B.



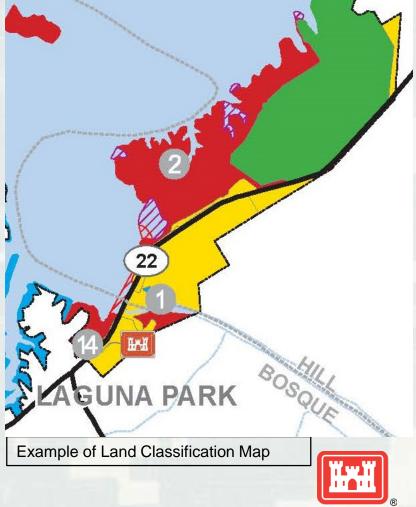
Public/Agency Comments Summary

| ΤΟΡΙϹ | COMMENTS |
|---------------------|---|
| Trails/ATV's | Increased hike and bike trails desired, in addition to trails for jeeps, motorcycles and ATV's. No ATV's are allowed on trails or anywhere on Federal land at Whitney Lake. |
| Boat Ramps | Extend length of ramps for low water conditions and update ramps and parking to facilitate easier and faster access. Most ramps have been extended as much as possible due to terrain and topography. |
| Shoreline Use | Maintained walkways or paths to the shoreline. These are allowed in certain instances and are covered in the Whitney Lake Shoreline Management Plan. |
| Land Classification | Supports undesignated lands be sold back to private ownership. All current lands have a land classification designation and are deemed essential. No future plans to sell back excess property. |
| Day Use/Disc Golf | Supports the construction of a Disc Golf course in Lofer's Bend Park. Compatible with current land classification and could be considered in future development plans. |



Principal Changes from Current Master Plan to Revised Plan

- Significant changes to Land Classifications
 - Old vs. New terminology
 - Historic Land Uses
 - Laws and Regulations (Endangered Species Act)
- Water Surface Designation
- Comprehensive New Management Objectives

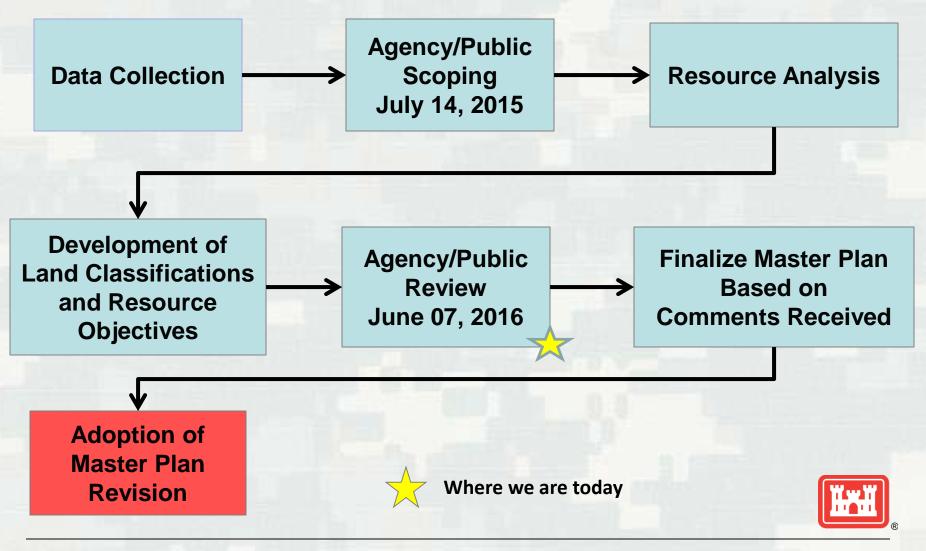


Change in Land Classifications and Acreage

| 1972 Land Classifications | Acreage | New Classifications | Acreage | Net Difference |
|---|---------|-----------------------------------|---------|----------------|
| Project Operations | 419 | Project Operations | 460 | 41 |
| Recreational Areas | 5,049 | High Density Recreation | 3,608 | -1441 |
| Special Use Areas- Natural Area | 565 | Environmentally Sensitive Area | 2,268 | 1703 |
| Special Use Areas- Group Use Areas | 858 | Low Density Recreation | 1,170 | 312 |
| Wildlife Areas | 3,880 | Wildlife Management | 16,278 | 12,398 |
| Aesthetic and Multiple Use Recreation | 9,776 | | | -9,776 |



The Master Planning Process



Next Steps

| Public and agency comments due on draft | July 06, 2016 |
|--|----------------|
| Comments considered and incorporated | August 2016 |
| Internal Review of Final Master Plan and EA | August 2016 |
| Final Approved by District Engineer | September 2016 |
| Notice to Public of Final Master Plan | September 2016 |



How to Participate

- Visit with USACE staff at conclusion of presentation.
- Review the draft Master Plan. It is posted on the USACE website provided on the comment forms. A printed copy is available at the Whitney Lake office.
- Pick up a comment form tonight and follow instructions for submitting written comments. Verbal comments cannot be considered. Comments are due by July 8, 2016.



This concludes the presentation. You are invited to meet with staff members for further discussion. Thank you for your time and willingness to participate.



