

VOL. 3

DESIGN PHILOSOPHY

SECTION 2

Design Philosophy

The design philosophy of Volume 3 establishes the standards for signage, wayfinding, accessories and artwork and enhances the healthcare environment, the facility's public image, and promotes employee morale. The standards are established to meet the following criteria:

Durability

- Interior signage is a high-impact and fracture resistant combination of molded plastic and aluminum with integral color and matte finish.
- Signage materials are simple, high quality and readily available.
- Accessories are commercial grade and can be securely mounted.
- The recommended frame for artwork is metal; wood frames can be used in Executive and Command Areas.

Cost

- Products recommended are to be purchased in accordance with UNICOR, existing federal contracts and GSA schedules.
- In selecting accessory products, e.g. table lamps, audio-visual carts, etc., consideration is given to manufacturer's warranty and service agreements.

Aesthetics

- Colors are chosen from the recommended accent colors and finishes found in Volume 1.
- Finishes remain consistent throughout the department and/or the facility.
- Artwork is appropriate in scale and subject matter to all of the patient population.

Life Safety

- Accessories are placed so as not to interfere with traffic patterns or to be easily dislodged.
- Signage meets ADA requirements, complies with Military Handbook 1191 and Design Instructions, and HFPA Interior Design Presentation Format.
- To avoid confusion, artwork is not grouped with signage unless it's Wayfinding Signage.

Design Philosophy

Flexibility

- Modifications and changes to signage are easily accomplished on site.
- The sign schedule included in this Volume enables the Facilities Personnel to keep accurate records of name changes, types of signs and installations for ease of replacement and modification.
- The schedule of artwork installations enables the Facilities Personnel to keep accurate inventory records and change displays when necessary.